



**NEW PARADIGM
FOR EDUCATION**

New Paradigm Loving Academy Annual Education Report (AER) Cover Letter

May 25, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for New Paradigm Loving Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the principal

The AER is available for you to review electronically by visiting the following <https://goo.gl/5DHYSI> or you may review a copy in the main office at our school location.

New Paradigm Loving Academy was listed as a priority school and in 2015-16, Loving Academy made significant gains to be removed from the priority schools list. Our goal is to continue to bring stability to our school's programs, so that we can continue to lay a strong foundation to cultivate high student achievement.

Current Challenges

At Loving, we believe that parent involvement is paramount in the development of our students. Currently, we are striving to increase parental involvement for our community partnership programs. The 2016-17 academic year has yielded additional partnerships at Loving Academy. We have established community partnerships with Mitch Albom's S.A.Y Detroit, Coats for Kids, University of Detroit-Mercy School of Dentistry, Michigan State University Health and Nutrition Program, Oakland Avenue Urban Farm, Gleaners, DTE and Sparkle Girls Reading Club. Our goal is to continue to increase parental involvement during the academic day and afterschool programs that are sponsored by our community partners. Parent participation and community investment in our school is an effective way to support the academic and social emotional development of our students.

Key Initiatives to Foster Student Achievement

We are currently focusing on the following initiatives to accelerate student achievement:

1. Loving Academy will focus on the **analysis of all data** inclusive of **NWEA, SFA data, quarterly assessments, exit tickets, student work, writing samples, etc.**, to guide instruction, planning and re-teaching.
2. Loving will increase **student engagement** through **high quality questioning via Depth of Knowledge (DOK) research** and **check for understanding strategies**.
3. Loving Academy instructors, coach, and principal will use **Interventionist and Classroom Data** to support classroom and interventionist instruction. (Interventionist, teachers, coach and principal



NEW PARADIGM FOR EDUCATION

will work together to determine **focus standards** for bottom 30% that can be supported in their **homeroom and interventionist classroom.**)

4. Loving will continue to focus on **high achievement** and a **strong culture of learning** in all classrooms. All teachers will implement classroom procedures, routines and transitions effectively.
5. Write **standards-aligned, scaffold text-dependent questions** (and responses) that translate into text based discussion and writing (including writing from multiple sources for performance task—all driving toward key understandings in the text.)
6. Integrate **reading, writing**, discussion (sharing thinking with others) in all content areas (**science + social studies + fine arts + math**) to provide cohesive instruction, as called for by the Common Core Supporting priorities with Core Actions.
7. Study and deeply understand **coherence within grade-level standards**, including how supporting and additional standards support the major work of the grade. **(Math)**

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

New Paradigm Loving Academy operates as an application enrollment charter school under New Paradigm for Education, our charter management company. Students residing in the state of Michigan can apply to our school during the open enrollment period. The new application process begins in March of each year. All interested families can contact the registrar's office to obtain an application for grades Pre K – 5. Applications can also be downloaded from the district website using the following link: [Enrollment Application](#) When grades have reached enrollment capacity, students are placed on a waiting list.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Goals have been set for each core subject in our school improvement plan. The following outlines those goals:

- All NP Loving students will demonstrate reading proficiency by having a deep understanding of Common Core Standards
- All NP Loving students will demonstrate Math proficiency by having a deep understanding of Common Core Standards.
- All NP Loving students will demonstrate Science proficiency by integrating reading, writing, and discussion across all subject areas to provide cohesive instruction.
- All NP Loving students will demonstrate Writing proficiency by integrating reading, writing, and discussion across all subject areas to provide cohesive instruction.



**NEW PARADIGM
FOR EDUCATION**

- All NP Loving students will demonstrate Social Studies proficiency by integrating reading, writing, and discussion across all subject areas to provide cohesive instruction.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

At Loving Academy, we believe that the true goal of education includes strong moral character as well as academics. Character traits, including responsibility, timeliness, integrity, perseverance, honesty, self-discipline, courage, and cooperation, are expected of each New Paradigm Loving Academy Student to be interwoven into our college going culture.

New Paradigm Loving Academy believes in academic excellence to be demonstrated by every student performing at the proficient and advanced level. We are committed to identifying and eliminating barriers to educational achievement. New Paradigm Loving Academy creates policies and practices that are fair and just and provide educational opportunities to ensure that every student meets our standards for achievement, participation, and growth.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Curriculum Overview

The curricular programs chosen are aligned to the Common Core standards which are adopted by the state of Michigan. Websites containing information about the programs utilized by our school are listed below:

Curricular Programs

Literacy

In many ways, the achievement gap can be equated to a gap in vocabulary and literacy development. Students will receive 90 minutes of literacy instruction and 60 minutes of writing instruction every day. This sacred time will ensure that students are given the opportunity to immerse themselves in all aspects of literacy and that educators have enough time to create various engagement opportunities for our scholars.

Curricular Program	Resources in program used for:
---------------------------	---------------------------------------



**NEW PARADIGM
FOR EDUCATION**

Success for All www.successforall.org	Oral Language and Vocabulary Development, Phonics, Fluency, Comprehension Skill Development, Written Expression
Step Up to Writing www.voyagersopris.com	Foundational Writing Skills, Vocabulary Acquisition, Speaking and Listening, Development in Writing Purpose
Write Source www.hmhco.com	Grammar, Six Traits, Usage and Mechanics
6 + 1 Traits www.greatsource.com	Traits of Writing to include: ideas, organization, voice, word choice, and sentence fluency

Math

At Loving Academy, we believe in creating a strong math foundation by building strong number sense with our students during a 90-minute math block. Rather than increasing the pace and covering standards from higher grade levels, we focus on the depth of our instruction rather than the breadth. This strong foundation will prevent future gaps and equip our students with the necessary tools to be critical thinkers and problem solvers.

Curricular Program	Resources in program used for:
Eureka Math http://greatminds.net	Measurement, Geometry, Numbers and Operations, Algebraic Thinking, Data Analysis and Probability, Problem Solving

Science and Social Studies

Loving offers interdisciplinary study of literacy and math skills through science and social studies. Our goal is for students to study the world through a focus on world events, research, and experimentation. Each block will occur daily for 60 minutes.

Subject and Curricular Program	Resources in program used for:
Social Studies – MC3 Rubicon www.resa.net/curriculum/curriculum/socialstudies	Civics and Government, Economics, US History and Geography, World History and Geography
Science – STEMscopes www.acceleratelearning.com	Biology, Chemistry, Earth and Space, Force, Matter & Energy, Motion & Energy, Organisms and Environments, Physics



**NEW PARADIGM
FOR EDUCATION**

Supplemental Elementary	Resources in program used for:
Meet Michigan www.hillsdalepublishers.com	Michigan History, Core Democratic Values, Economy, Geography and Government
Supplemental	Resources in program used for:
Networks-A Social Studies Learning System www.mheducation.com	History of the United States and World Geography-Eastern and Western Hemisphere

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Our overall student achievement data for the 2015-16 school term and 2016-17 school term is listed below with a focus on reporting from the Student Growth Summary Report for the NWEA MAP and M-STEP Assessments:

Loving Academy Reading Performance on the NWEA MAP		
Grade Level	Percent of Students Meeting RIT Growth-Spring 2016	Percent of Students Who Met RIT Growth-Spring 2017
Kindergarten	17%	19%
1st Grade	18%	23%
2nd Grade	57%	46%
3rd Grade	47%	29%
4th Grade	56%	39%
5th Grade	67%	32%
6th Grade	40%	67%
7th Grade	94%	57%
8th Grade		50%



**NEW PARADIGM
FOR EDUCATION**

Loving Academy Math Performance on the NWEA MAP		
Grade Level	Percent of Students Meeting RIT Growth-Spring 2016	Percent of Students Who Met RIT Growth-Spring 2017
Kindergarten	24%	50%
1st Grade	24%	23%
2nd Grade	22%	37%
3rd Grade	42%	23%
4th Grade	48%	8%
5th Grade	33%	50%
6th Grade	56%	56%
7th Grade	56%	14%
8th Grade		33%

Loving MSTEP Data Report 2015-16 and 2016-17 School Year		
Grade and Content Area	2015-16 MSTEP Percent Passing	2016-17 MSTEP Percent Passing
3 rd Grade ELA	18%	28%
3 rd Grade Math	4%	28%
4 th Grade ELA	12%	7%
4 th Grade Math	23%	7%
4 th Grade Science	4%	0%
5 th Grade ELA	25%	12%
5 th Grade Math	8%	12%
5 th Grade Social Studies	8%	0%
6 th Grade ELA	7%	8%
6 th Grade Math	0%	8%
7 th Grade ELA	38%	25%
7 th Grade Math	13%	0%
7 th Grade Science	6%	0%
8 th Grade ELA	50%	53%
8 th Grade Math	0%	11%
8 th Grade Social Studies	0%	0%



**NEW PARADIGM
FOR EDUCATION**

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Unfortunately, historical data on Loving Academy's parent/teacher conference attendance is not available for the 2015-16 academic year. We have provided the data for the 2016-17 school year.

2016-17 Parent-Teacher Conference Attendance Data for Loving Academy		
Quarter 1	Quarter 2	Quarter 3
26%	22%	14%

All stakeholders at NP Loving Academy are on a journey together to make our school a great place to teach, learn and grow. We have embarked upon opportunities that lead to significant academic achievement and student success. We are committed to implementing proven methods of success by providing all of our students with strong academic outcomes that prepares them To, Through and Beyond College.

Please feel free to reach out to us with any questions, concerns or feedback to help our school become one of the strongest learning institutions in the City of Detroit.

Sincerely,

Mrs.Marsh

Principal